



Course Outline 2019-20

Geography and History

Secondary 1

6 periods / cycle

Teacher(s): A. Canella (fr), E. Cloëtta (en), V. Fulvio (fr)

Office hours / extra help: See teacher for availabilities

In Geography, students study how humans occupy, use and transform territories in the world. They will be able to interpret territorial issues and construct his consciousness of global citizenship. In History, students learn the historical method by studying prehistory, Antiquity (Mesopotamie, Athens, Rome) and the beginning of the Middle Ages, helping understand social phenomena and construct his consciousness of citizenship through the study of history.

Required Materials

- English: *My History Log A* and *Time and Place* Geography workbooks
- Français: Cahier d'apprentissages *Espace Temps Géographie et Histoire*
- See teacher for other material requirements

Late Penalties and Class Expectations

- Homework and assignments will be assigned on a regular basis.
- **Late penalties:** 10% will be deducted every day (even if there is no class scheduled). After three days, a grade of zero will be assigned.
- All materials **MUST** be brought to class. Students **MUST** use the agenda.
- Homework **MUST** be completed. It will be checked regularly.
- Students are responsible for taking notes and keeping organized.
- If a student is **ABSENT** for a class, **THEY ARE RESPONSIBLE** for acquiring class notes and assignments.
- **Assignments/Projects:** Being absent does not excuse a student from submitting an assignment on a due date. If the student knows that they will be absent, it is their responsibility to make arrangements to submit the work **BEFORE** it is due.
- **Quizzes/Tests:** A student who knows that he will be absent for a test, **MUST INFORM HIS TEACHER AT LEAST 48 HOURS IN ADVANCE** in order to schedule a date and time to write the missed test. A student who is absent because of an illness or for unexpected reasons, is required to write the missed test **ON THE FIRST DAY BACK** in school following his absence, regardless if he has that class scheduled on that day. The student, upon his return, must see his teacher to determine the time and location of the test.
- **Plagiarism and Cheating:** The school has very serious consequences for cheating and plagiarism. Under most circumstances, a grade of zero will be applied, as well as a Yellow Sheet through the Office of the Vice-Principal of Discipline. Copying workbook homework, or lending your completed workbook homework to a classmate, is considered cheating. Workbook homework is to be completed on your own. If you are not sure what constitutes cheating or plagiarism, simply ask the teacher in advance.

GEOGRAPHY

Course-specific Material

- Workbook: *Time & Space Geography*

Mark Breakdown

1st trimester (50%)	2nd trimester (50%)
<ul style="list-style-type: none"> • Class work: homework, projects, tests, etc. 	<ul style="list-style-type: none"> • Class work: homework, projects, tests, etc.

Competencies:

Competency 1: Understand the organization of a territory

Competency 2: Interprets a territorial issue

Competency 3: Constructs his consciousness of global citizenship

The development of these competencies is based on the study of different units.

Unit 1: What is a territory?

- *What is geography (physical and human)?*
- *Observational Tools (direct and indirect)*
- *Why study geography?*
- *Various types of territories and their issues*
- *Maps and Territories*

Unit 2: Protected Territory: Natural Parks

- *Definition of a protected territory*
- *Why protect, various threats and for whom do we protect territories?*
- *Banff National Park (characteristics and issues)*
- *The Galapagos Islands (optional)*
- *Geographic coordinates and orientation*

Unit 3: The Metropolis

- *Definition and characteristics of a metropolis (urbanization, population...)*
- *Organization of a metropolis (neighborhood, suburbs, slums)*
- *Challenges for a metropolis (housing, transport, access to water, waste management)*

Unit 4: Living in a City at Risk: How Do We Deal with Natural Hazards?

- *Cities with natural hazards. (internal structure of the Earth, tectonic plates, earthquakes, volcanos, flooding, ice storms...)*
- *Inequalities when facing natural hazards (developed and developing countries)*
- *Manila and Quito: cities with multiple hazards*

Unit 5: Agricultural Territory

- *Introduction (definition, location, protection, categories...)*
- *Farming Practices (intensive, sustainable, organic)*
- *Challenges (contamination, GMO, labour force)*

HISTORY

Course-specific Material

- Workbook: *Time & Space History*

Mark Breakdown

2nd trimester (30%)	3rd trimester (70%)
<ul style="list-style-type: none"> • Class work: homework, projects, tests, etc. 	<ul style="list-style-type: none"> • Class work: homework, projects, tests, etc. (40%) • December exam (30%)

Unit 1: History and its Materials

- Why study History?
- Society and evolution
- The measure of time
- Historical tools (primary and secondary sources)
- The Historical Method

Rome :

- From a republic to an empire
- Expanding and maintaining the Roman Empire (Roman army, the Roman transportation system, taxes and the contributions of conquered populations)
- Fall of the Western Empire (rise of Christianity, weakening of the imperial power and the invasion of the barbarians)
- Elsewhere: The Hun Empire and the Gupta Empire

Unit 2: Prehistory and the First Civilizations

- From hunting and gathering societies to agricultural societies (PaleolithicàNeolithic)
- Mesopotamia (geography, Samaria, its hierarchical society, technology and inventions, first system of writing: cuneiform, mythology, economy, Babylon and the Code of Hammurabi)
- Elsewhere: the civilization of the Nile (Egypt) and the Huang He (China)

Unit 4: The Middle Ages

- Feudalism
- Christianity (Holy Roman Empire, organisation, division and the Crusades)
- Elsewhere: Timbuktu and Constantinople

Unit 3: Two Great Cities of Antiquity

Athens:

- Athens becomes a hegemony (The Greco-Persian Wars)
- Athenian democracy (various social groups, a political system based on the equality of all citizens, the limitations of Athenian democracy and the comparisons with Canada)
- Daily life and religion (education, economy and Greek Mythology)
- Elsewhere: Sparta and the Persian Empire