



Loyola

HIGH SCHOOL

Secondary One

Directed Studies Course Syllabus

School Year: 2019 - 2020

Subject: Directed Studies I

Teachers: Ms. A. Beland (belanda@loyola.ca)

Dr. M. Diachyshyn (diachyshynm@loyola.ca)

Ms. L. Dias (diasl@loyola.ca)

Mr. E. Vani (vani@loyola.ca)

Course Objectives

Through the diversity of learning opportunities and targeted support, students will develop an understanding of strategic approaches to use in their various subjects to maximize their success. Students will also be invited to remediate and enriching cross curricular literacy-based skills to meet the future demands of their courses of study at Loyola.

Teachers of this course will collaborate with each student's other teachers to maximize time spent on homework completion, preparation for evaluations and when warranted, developing literacy through a variety of skill building exercises.

The two main goals are to:

1. Provide homework support:
 - Ensure timely completion of assigned homework
 - Help individual students with identified subject specific areas of difficulty
 - Provide feedback on written work
 - Encourage quality submission of assignments, essays and projects
 - Educate students about effective studying habits and test taking strategies
2. Improve student reading fluency by:
 - Assisting with close reading of relevant textbook, workbook and novel passages, to ensure comprehension and recognition of deeper meaning
 - Assigning various comprehension exercises in class of non-fiction texts during lighter academic periods to augment vocabulary, understanding and critical thinking skills

Class Time

Students will meet twice a cycle and will work both independently and with teacher direction. At the end of each term, students will also be required to fill in a short reflection to identify areas of accomplishment and struggle to enable meaningful teacher intervention in subsequent terms.

Materials Required

- A duo-tang or binder filled with paper
- 5 dividers
- 5 plastic sleeves
- School Agenda
- Chromebook
- In-progress homework and/or subject specific work that is challenging to student

Evaluation

There are no grades assigned for this course but students will receive specific commentary about their engagement, organization, ability to follow instructions, effective use of time and willingness to accept feedback on their report cards.

Office Hours:

In addition to class time, students who require more support in completing assignments, may attend extra help after school.

Ms. Beland	Lunch or After School in the VP Office
Dr. Diachyshyn	M-W 3:15-4:00 or by scheduled appointment
Ms. Dias	M-T-W 3:15-4:15
Mr. Vani	M-W-T 3:15-4:15 or by scheduled appointment