



Subject: Français, langue seconde, programme de base
Teacher: M. Nicolas Duchesne, duchesnen@loyola.ca, 514.486.1101, extension 652
Class: 1E, 1-6
Number of periods per cycle: 7

General information regarding courses may be found in *The Loyola Student Handbook* issued to the students at the beginning of the year.

The goal of the French program is to enable students to function in a French milieu and develop an appreciation for its language and culture. Because students arrive in secondary one with different levels, they are streamed into their respective program, according to their French Placement Exam results. Each group is challenged with materials adapted to the students' abilities. As they progress, complexities and new concepts are added to the basic learned in year one.

This course is project oriented, but constantly reviews acquired concepts and focuses on sentence structure (phrase de base), narrative and descriptive texts, reading novels or theme based books, varied oral presentations integrating learned grammatical concepts. Emphasis is placed on 3 competencies: interagir en français, lire des textes variés en français, produire des textes variés en français.

Constant effort and participation are the keys to success. The language of exchange, in class, must always be "la langue de Molière", in order to create a stimulating and learning French environment.

Breakdown of grade according to competencies

Interagir en français <i>Oral</i>	Produire des textes variés <i>Written</i>	Lire des textes variés <i>Reading</i>
Presentations, group work, level of interaction...	Compositions, grammar concepts, verb conjugation	Novels, articles, texts, decoding, listening comprehension
40%	30%	30%

Homework policy

Should average +/- 20 minutes each day including the 60 minutes of reading required. Homework may be due the next class.

Can be: writing, studying, reading (novels, texts, magazines), grammar drills, listening to the radio or watching a specific program on television (tout.tv, news, and sports channels), correcting written work or quizzes, preparing group discussions or oral presentations.

Weighting of terms

1st term	2nd term	3rd term
20%	20%	60%

Evaluation

One single mark encompasses all three competencies. During term 3, term work and final exam each account for 50% of the final grade.

Material

Transmission 1 (workbook)

- French / English dictionary (80 000 translations minimum)
- Bescherelle
- 3 Canada exercise books (Hilroy)
- 1 binder (2 inches) with 6 coloured dividers
- Loose leaf paper
- Novels:
 - o L'ombre du gardien (1E and 1F)
 - o Le tour du monde en 80 jours (1E)
 - o Mystère au grand hôtel (1F)
 - o Deux ans de vacances (1E et 1F)

*** Please take note that the novels may be purchased at the library of Concordia University.**

Extra help

I am available afterschool on day 2, 4, 7, 8 and A days for extra help or to retake an exam. The student must confirm his presence.

Late remittance of work

Assignments remitted late are penalized up to 10% per day (maximum 2 days). After two days, the student receives a 0 but still must complete the work.

Absences

According to school policy set out in the Loyola Student Handbook, it is the student's responsibility to advise any teacher of any foreseen absence. It is also his responsibility to arrange for a make-up evaluation or late remittance of schoolwork in the event of illness. **Failure to do so the day of his return may result in a grade of zero.**

French play

The students will watch the play *Le poids des fourmis* on April 8th, 2020 in the Maclean Center (Loyola).

Je reconnais avoir lu et compris les exigences du cours de français, langue seconde, programme de base, et je m'engage à les respecter.

.....,
Nom de l'élève

classe de

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Signature de l'élève

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Date

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Signature d'un parent

Date