



Course Outline 2019-20

History of World War I

Secondary 3

4.5 periods / cycle

Teacher: R. Meagher

Office hours/Extra help: Available upon request at lunch or after school

This course option will cover one of the most important events of the 20th century. The starting point will be Europe at the turn of the 20th century, followed by examining the causes of the war including the assassination of Archduke Ferdinand. Key battles throughout the war will be studied, including both the western and eastern fronts. Some of these battles include Ypres, Vimy Ridge, Verdun and the Somme. As well, general war topics will be covered, including life in the trenches, the use of poison gases, poetry and the war, shell shock, and the war at sea and in the air. The course will conclude with an examination of the road to peace including the Treaty of Versailles.

Required materials

- Binder (1 inch) for World War I only
- Loose leaf paper
- Pens (blue or black), pencils and a highlighter
- iPad with personal earphones
- Novel: War Horse by Michael Morpurgo (required by January 13).

Mark Breakdown

Term 1 (20%)	Term 2 (20%)	Term 3 (60%)
<u>Course work (100%)</u> <ul style="list-style-type: none"> • Tests/Quizzes (40%) • Classwork/Homework/(60%) 	<u>Course work (100%)</u> <ul style="list-style-type: none"> • Tests/Quizzes (40%) • Classwork/Homework (60%) 	<u>Course work (100%)</u> <ul style="list-style-type: none"> • Tests/Quizzes (40%) • Classwork/Homework (60%)



Class Expectations

- Students are expected to put a solid and consistent effort into all of their work - in-class activities, homework, and studying for tests.
- Homework is expected to be completed on time and on your own.
- For formal assignments that must be typed, students may submit their assignment early (draft) in order to receive teacher feedback.
- The guiding principle for behaviour is for all students to contribute to a classroom environment that permits every student to learn.
- iPads (charged) are required for every class. They are to be kept in your bookbag until told to take them out. Failing to have a charged iPad when needed will require students to “rent” an iPad from the library.
- During iPad usage in class, students are expected to be on task and on the appropriate sites. Other non-authorized use will not only impact your classwork grade, but your iPad may be confiscated and submitted to the office.
- FAILED TESTS must be CORRECTED and signed by a parent. They are due back within two days of their return.

Absences

- **Late penalties:** The penalty for work not submitted on time is 10% per day, however, after three days a grade of zero will be applied.
- **Absent for homework:** If a student is absent due to illness on the day homework is due, it must be handed in on the first day the student is back in school. If a student will be absent due to a planned activity (non-illness), he is required to inform the teacher at least 48 in advance in order to schedule the due date for the work that he will miss.
- **Absent for Tests:** If a student is absent for a test due to illness, he is required to write the test on the first day back in school (test will either be written at lunch or after school). It is the student’s responsibility to see me before Period 1 in order to find out when and where the test will be written. If a student will be absent for a test due to an activity (planned absence), he must see me 48 in advance in order to schedule a time to write the missed test.
- **Late penalties for tests:** If a student does not follow the above guidelines for test absences, a late penalty or even a grade of zero may be applied.
- **WEEKEND E-MAILS** - I do **not** read or respond to weekend e-mails. Plan ahead!



Binder/Notebook

- Keeping good notes (neat, complete, organized) is an important habit to learn and apply in all your courses. Not only will it enhance your test preparation, but you will also be rewarded with “free” marks by following the following guidelines.
1. You must use a **BINDER** for **WWI ONLY**. The ideal size (to contain all of this year’s notes and handouts) is **1 inch** in thickness. In other words, NO Hilroy or Spiral-type notebooks!
 2. You must take notes on proper **LOOSE LEAF** (3-hole punched).
 3. The **ORDER** for ALL pages in your binder must be in the order that we did the notes/handouts in class. The easiest way to do this is to remember that history is simply a story - hence the name hi**STORY**! So just like a novel you read, the BEGINNING is at the start, and the ENDING is last. This will also help you study the story in chronological order - which is KEY to studying history. Do **NOT** put the handouts you receive in a separate section from the notes you take.
 4. Some notes will be posted on **Moodle** that must be printed and put into your binder. To save paper, and make studying easier, you should print these Moodle notes with 3-4 slides per page rather than have one page per slide. These also **MUST be 3-hole** punched and put in the proper order in your binder.
 5. Another good study habit, that also helps you study, is to **type** your handwritten notes. This is especially valuable for those who have poor handwriting.
 6. The very first sheet in your binder **MUST** be your **COURSE OUTLINE**. Write your name in the space at the top.
 7. Finally, binders will be **collected and graded** twice per term. Follow the above guidelines in order to not only earn “easy” marks, but help you succeed in all aspects of this course.

Cheating and Plagiarism

- The school has very serious consequences for cheating and plagiarism. Under most circumstances, a grade of zero will be applied, as well as a Yellow Sheet through the Office of the Vice-Principal of Discipline.
- If you are not sure, particularly about plagiarism, ask the teacher **PRIOR** to submitting an assignment.