



Loyola

HIGH SCHOOL

Subject: Français, langue seconde (programme de base)

Teacher: Nicolas Duchesne, 514-486-1101 ext. 652, duchesnen@loyola.ca

Class: 4D

Number of periods per cycle: 6

General information regarding courses may be found in *The Student Handbook* issued to the students at the beginning of the year. If you have not yet had an opportunity to read this general outline, please do so. This course is project oriented, but constantly reviews acquired concepts from previous years. Emphasis is placed on 3 competencies: *Interagir en français*, *Lire des textes variés en français* et *Produire des textes variés en français*. Constant effort and participation are the keys to success. Participation is encouraged and evaluated. The language of exchange, in class, must always be “la langue de Molière”, in order to create a stimulating and learning French environment.

Homework policy +/- 20 minutes after each class

Can be: reading, studying, writing, journal writing, listening to specific French radio or television programs, reading French newspapers and/or magazines, researching for projects, preparing for oral presentations, worksheets, etc.

Late penalties

Assignments remitted late are penalized up to 10% per day (maximum 2 days). After two days, the student receives a 0 but still must complete the work.

Breakdown of grade according to competencies

Interagir en français <i>Oral</i>	Produire des textes variés <i>Written</i>	Lire des textes variés <i>Reading</i>
Presentations, group work, level of interaction, listening comprehension	Compositions, grammar concepts, verb conjugation	Novels, articles, texts, listening comprehension
40%	30%	30%

Weighting of terms

1st term	2nd term	3rd term
20%	20%	60%
In class evaluations		

Evaluation

One single mark encompasses all three competencies. During term 3, term work and final exam each account for 50% of the final grade.

Materials

- Textbook: *Accès 4 (Les Éditions CEC)*
- French-English Dictionary - **Mandatory for every class**
- Bescherelle (verb conjugation)
- 1 Binder with six dividers and rule sheets
- 3 Canada exercise books (Hilroy)
- Novels: *Rouge Poison*, Michèle Marineau (summer reading), *Oscar et la dame rose*, Éric-Emmanuel Schmitt and *La Route de Chlifa*, Michèle Marineau.

* Please take note that the novels may be purchased at the library of Concordia University.

Extra help

I am available afterschool on day 2, 4, 7, 8 and A days for extra help or to retake an exam. The student must confirm his presence.

According to school policy set out in the Loyola Student Handbook, it is the student's responsibility to advise his teacher of any foreseen absence. It is also his responsibility to arrange for a make-up evaluation or late remittance of schoolwork in the event of illness. **Failure to do so the day of his return may result in a grade of zero.**

Je reconnais avoir lu et compris les exigences du cours de Français, langue seconde (programme de base) et je m'engage à les respecter.

Nom de l'élève

Groupe

Signature de l'élève

Date

Signature d'un parent

Date