



Course Outline 2019-20

History of Quebec and Canada

Secondary 4

5 periods / cycle

Teachers: A. Canella (fr), R. Meagher (en), R. Schnitzer (en)

Office hours/extra help: See teacher for availabilities

The program in Secondary 4 is a continuation of the Secondary 3 History program, beginning with the Act of Union in 1840 and ending with contemporary Quebec and Canada. There are four chapters/modules: 1. 1840-1896 (Formation of the Canadian Federal System), 2. 1896-1945 (Nationalism and the Autonomy of Canada), 3. 1945-1980 (The Modernization of Quebec and the Quiet Revolution), 4. 1980-present (Societal Choices in Contemporary Quebec).

Required Materials

- English: *Journeys (through the history of Quebec and Canada)* workbook (2018)
- French: Cahier d'apprentissage *Parcours 4e secondaire*
- See teacher for individual material requirements

Course Evaluation

Term 1 (20%)	Term 2 (20%)	Term 3 (60%)
<u>Course Work (100%)</u> <ul style="list-style-type: none"> • Tests (50%) • Activities, homework and participation (50%) 	<u>Course Work (100%)</u> <ul style="list-style-type: none"> • Tests (50%) • Activities, homework and participation (50%) 	<u>Course Work (100%)</u> <ul style="list-style-type: none"> • Tests (50%) • Activities, homework and participation (50%)

FINAL GRADE = 50% Loyola Final Mark + 50% Ministry Exam in June

Expectations

- Students are expected to put a solid and consistent **effort** into all of their work - in-class activities, homework, and studying for tests.
- **Homework** is expected to be completed on time and on your own.
- The guiding principle for **behaviour** is for all student to contribute to a classroom environment that permits every student to learn.
- **iPads** (charged) are required for every class. They are to be kept in your bookbag until told to take them out. Failing to have a charged iPad when needed will require students to “rent” an iPad from the library.
- During **iPad usage** in class, students are expected to be on task and on the appropriate sites. Other non-authorized use will not only impact your classwork grade, but your iPad may be confiscated and submitted to the office.



Late Penalties / Absences

- If/when a student is **absent**, he is responsible to obtain or submit any missed notes, assignments or homework.
- **Late penalties:** The penalty for work not submitted on time is 10% per day (0% on the third day).
- **Absent for Homework:** If a student is absent due to illness on the day homework is due, it must be handed in on the first day the student is back in school. If a student will be absent due to a planned activity (non-illness), he is required to inform the teacher at least 48 hours in advance in order to schedule the due date for the work that he will miss.
- **Absent for Tests:** If a student is absent for a test due to illness, he is required to write the test on the **first day** back in school. If a student will be absent for a test due to an activity (planned absence), he must inform the teacher at least 48 hours in advance in order to schedule a time to write the test.
- **Late penalties for tests: If a student does not follow the above guidelines for test absences, a late penalty or even a grade of zero may be applied.**

Plagiarism and cheating

- The school has very serious consequences for cheating and plagiarism. Under most circumstances, a grade of zero will be applied, as well as a Yellow Sheet through the Office of the Vice-Principal of Discipline.
- Copying workbook homework, or lending your completed workbook homework to a classmate, is considered cheating. Workbook homework is to be completed on your own.
- If you are not sure what constitutes cheating or plagiarism, simply ask the teacher in advance.