



Course Outline 2019-20

Religion: Church History

Secondary 4

4 periods / cycle

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The course offers a concise history of the Catholic Church, covering the significant events and doctrines that have shaped the course of Catholic thought and action over the past millennia. Beginning with the Apostolic Age, it follows the rise of Christendom through the High Middle Ages to the Reformation, and into the Twentieth Century. Topics include the early Fathers of the Church, scholars, heretics, councils, popes and saints, and concludes with an exploration of the challenges faced by the Church in the modern world.

The year will be divided into 12 sections. Each section will have formative assessments pertaining to the material we cover and a summative assessment after every two sections. Students will also be expected to complete homework for each section. Throughout the year there will be major assignments pertaining to the material being covered. Finally there will be one summative evaluation in June.

Required Materials

- Hilroy notebook(s) used for religion only
- Pens (black or blue ink)
- Textbook: *The Catholic Church: Journey, Wisdom, and Mission* by Carl Koch
- iPad with headphones, only to be used with teacher's permission

Course Evaluation

Term 1 (20%)	Term 2 (20%)	Term 3 (60%)
<u>Course Work (100%)</u> <ul style="list-style-type: none"> • Tests • Quizzes • Homework, assignments, projects • Participation 	<u>Course Work (100%)</u> <ul style="list-style-type: none"> • Tests • Quizzes • Homework, assignments, projects • Participation 	<u>Course Work (65%)</u> <ul style="list-style-type: none"> • Tests • Quizzes • Homework, assignments, projects • Participation <u>Final Exam (35%)</u>



Expectations

- Students are expected to put a solid, and consistent, effort into all of their work - in-class activities, homework, and studying for tests.
- Homework is expected to be completed on time. It will be checked regularly.
- Students are expected to take notes in a Hilroy notebook used for religion only.
- All student email correspondences must be from their @alumni.loyola.ca account. Courtesy and professionalism is expected in all emails. Failure to comply with these standards may result in the email not being read.
- If/when a student is absent, he is responsible to obtain or submit any missed notes, assignments or homework.
- The respect for classmates, teachers and guests, especially during debates or discussions in classes is essential.

Late Penalties / Absences

Late penalties: The penalty for work not submitted on time is 10% per day to a maximum of 3 days late. After 3 days, a mark of zero (0) will be assigned.

- **Absent for homework:** If a student is absent due to illness on the day homework is due, it must be handed in on the first day the student is back in school. If a student will be absent due to a planned activity (non-illness), he is required to inform the teacher at least 2-3 days in advance in order to schedule the due date for the work that he will miss.
- Failure of technology is not a viable excuse for late/incomplete work. It is the student's responsibility to back-up their work and/or find alternative resources so as to not run into problems.
- **Absent for Tests:** If a student is absent for a test due to illness, he is required to write the test on the first day back in school. It is the student's responsibility to see me to find out where and when the test will be written. If a student will be absent for a test due to an activity (planned absence), he must see me 2-3 days in advance in order to schedule a time to write the missed test.
- **Late penalties for tests: Failure to adhere to the above guidelines for test absences will result in a penalty and JUG.**

Plagiarism and cheating

- The school has very serious consequences for cheating and plagiarism. Under most circumstances, a grade of zero will be applied, as well as a Yellow Sheet through the Office of the Vice-Principal of Discipline.
- If you are not sure, particularly about plagiarism, ask the teacher PRIOR to submitting an assignment.



Loyola

HIGH SCHOOL

Christian Service Program (CSP I-IV)

A distinguishing characteristic of Jesuit education is to help students realize that talents are to be developed, not for self-satisfaction, but for the whole of the community. Students are encouraged to use their gifts in the service of others. In keeping with these goals, students in Secondary 3 must successfully complete a “service” portion each term.

This includes:

- A minimum of 6 hours of service work each term (before and after Christmas).
- Setting up an appropriate project is entirely the student’s responsibility. There are projects that can be selected from the list offered through Mr. Sean Donovan (CSP coordinator), on the Moodle site. Or, students may elect to find their own projects which require the approval of the CSP coordinator before being undertaken.
- NO PROJECT should be undertaken without prior approval from Mr. Donovan.
- The 400-500-word reflection paper must be uploaded to the Religion teacher's Moodle Page no later than 5 calendar days after the final service work has been completed..
- All detailed information, documentation and deadlines can be found on the CSP (I-IV) link of the Loyola Moodle website. Students are responsible for the information on this site.

**ALL students must register on Moodle using the enrolment key:
INIGO(your year#)(your class letter). Ex.: INIGO3D**

MAKE SURE you register using YOUR CLASS. Students enrolling with another class’ enrolment key will be KICKED OUT.

It is important to note that students who do not complete their CSP requirements will receive a FAILING GRADE and it will be considered a failed course. Students should take this responsibility seriously and plan accordingly. (See the Failure Policy section on the Moodle site).

For matters relating to CSP I-IV, Mr. Donovan should only be contacted in person, by calling the CSP voice box 514-486-1101 ext. 280, or by e-mailing him at:

csp-1@loyola.ca

EVALUATION

Before/After Christmas terms CSP:

50% Service work, 50% Reflection Paper and/or presentation =100%