



# Loyola

## High School

**Subject:** Français, langue seconde (programme de base)

**Teacher:** Nicolas Duchesne 514 486-1101, ext. 652, [duchesnen@loyola.ca](mailto:duchesnen@loyola.ca)

**Class:** 5-F

**Number of periods per cycle:** 6

General information regarding courses may be found in *The Student Handbook* issued to the students at the beginning of the year. If you have not yet had an opportunity to read this general outline, please do so.

This course is project- and writing-oriented, but constantly reviews acquired concepts from the previous four years in the *langue seconde* course. Emphasis is put on written exercises, creative writing, presentations and class projects. Hence, effort and participation are the key to success. Participation is encouraged and evaluated. The language of exchange in class must always be “la langue de Molière”, in order to create a stimulating and learning French environment.

### Homework policy +/- 20 minutes after each class

Can be: reading, studying, writing, listening to specific French radio or television programs, reading French newspapers and/or magazines, researching for projects, preparing for oral presentations, etc.

### Late penalties

Assignments remitted late are penalized up to 10% per day (maximum 2 days). After two days, the student receives a 0 but still must complete the work.

### Breakdown of grade according to competencies

<b>Interagir en français</b> <i>Oral</i>	<b>Produire des textes variés</b> <i>Written</i>	<b>Lire des textes variés</b> <i>Reading</i>
Presentations, group work, level of interaction, listening comprehension	Compositions, grammar concepts, verb conjugation	Novels, articles, texts, listening comprehension
40%	30%	30%

### Weighting of terms

1st term <b>20%</b>	2nd term <b>20%</b>	3rd term <b>60%</b>
MELS exams		

**IMPORTANT NOTES**

- **Beginning in May: MELS evaluations (*interagir en français, lire des textes variés et écrire des textes variés*)**
- **Term 1 to 3 work and June exams each account for 50% of the final grade.**

**Materials**

- Textbook: Accès 5 (*Les Éditions CEC*)
- French-English Dictionary – **Mandatory for every class**
- Bescherelle (verb conjugation)
- Novels
  - *L'enfant de Noé*, Éric-Emmanuel Schmitt (**Summer reading**)
  - *Le Passager*, Patrick Senécal
  - *L'orangerie*, Larry Tremblay
- 3 Canada exercise books (Hilroy)
- Binder with a six dividers

**The novels may be purchased at the library of Concordia University.**

**Extra help**

I am available afterschool on day 2, 4, 7, 8 and A days for extra help or to retake an exam. The student must confirm his presence.

**PLEASE NOTE...**

According to school policy of the Loyola Student Handbook, it is the student's responsibility to advise his teacher of any foreseen absence. It is also his responsibility to arrange for a make-up evaluation or late remittance of school work in the event of illness. **Failure to do so the day of his return may result in a grade of zero.**

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Je reconnais avoir lu et compris les exigences du cours de Français, langue seconde (programme de base) et je m'engage à les respecter.

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Nom de l'élève

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Groupe

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Signature de l'élève

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Date

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Signature d'un parent

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Date