



Loyola

HIGH SCHOOL

Subject: Français, langue seconde (programme de base)

Teachers: Claude Dupuis 514-486-1101 ext. 605 dupuisc@loyola.ca

Classes: 5-C, 5-D, 5-E **Number of periods per cycle:** 6

General information regarding courses may be found in *The Student Handbook* issued to the students at the beginning of the year. If you have not yet had an opportunity to read this general outline, please do so.

This course is project- and writing-oriented, but constantly reviews acquired concepts from the previous four years in the *langue seconde* course. Emphasis is put on written exercises, creative writing, presentations and class projects. Hence, effort and participation are the key to success. Participation is encouraged and evaluated. The language of exchange in class must always be “la langue de Molière”, in order to create a stimulating and learning French environment.

Homework policy +/- 20 minutes after each class

Can be: reading, studying, writing, listening to specific French radio or television programs, reading French newspapers and/or magazines, LaPresse +, researching for projects, preparing for oral presentations, etc.

Late penalties:

1- 10% one day late 2- 20% two days late 3- Grade of zero three days late or more

Extra help:

- Available upon request. Office hour: Day 2 & 6, 7:30 - 8:00 am except on Friday (room 134)
- After school program: room 254. Days to be announced.

Breakdown of grade according to competencies

Interagir en français <i>Oral</i>	Produire des textes variés <i>Written</i>	Lire des textes variés <i>Reading</i>
Presentations, group work, level of interaction, listening comprehension	Compositions, grammar concepts, verb conjugation	Novels, articles, texts, listening comprehension
40%	30%	30%

Weighting of terms

1st term 20%	2nd term 20%	3rd term 60%
-----------------	-----------------	-----------------

IMPORTANT NOTE

Beginning in May: MELS evaluations (*interagir en français, produire et lire des textes variés*)

Materials

- Textbook: Accès 5 (Les Éditions CEC)
- Worksheets provided for grammar study
- French-English Dictionary – **Mandatory for every class**
- Bescherelle (verb conjugation)
- Novels to buy :
 - *The students must have the book and not the PDF version
 - *Le Passager*, Patrick Sénécal
 - *L'orangerie*, Larry Tremblay
 - *L'enfant de Noé*, Éric-Emmanuel Schmitt
- Binder with six dividers and rule sheets. 2 notebooks (Hilroy)

PLEASE NOTE...

According to school policy of the Loyola Student Handbook, it is the student's responsibility to advise his teacher of any foreseen absence. It is also his responsibility to arrange for a make-up evaluation or late remittance of school work in the event of illness. Failure to do so the day of his return may result in a grade of zero.

Translation and use of electronic devices policy:

Using electronic devices or resources for translation has become increasingly popular among the general public. It is to be noted that these translation tools are unreliable at best and should be avoided. Students are expected to use their dictionaries at all time. Using electronic translation for any homework or assignment will be sanctioned by a mark of 0 (zero) and potentially considered as academic dishonesty. Using an Ipad for playing games in class is forbidden. Disciplinary actions will be applied on serious offences.

Je reconnais avoir lu et compris les exigences du cours de Français, langue seconde (programme de base) et je m'engage à les respecter.

Nom de l'élève

Groupe

Signature de l'élève

Date

Signature d'un parent

Date